

The US-UK Fulbright Commission is pleased to announce the 59 UK Summer Institute participants for the summer of 2018.

## UK SUMMER INSTITUTES

### Fulbright-AIFS Summer Institute at Shakespeare's Globe



**Name:** Leah Dooley

**Award:** Fulbright-AIFS Summer Institute at Shakespeare's Globe

**Host Institution:** American Institute for Foreign Study and Shakespeare's Globe Theatre

**Home Institution:** Seattle University

**Level of Study:** Undergraduate

**Discipline/Major:** Women and Gender Studies & English Literature

Leah Dooley is a rising junior at Seattle University, double majoring in Women and Gender Studies and English Literature. She is a graduate of the Seattle University Intellectual Traditions Honors program, as well as a Resident Assistant in the dorm halls. She is a member of Inigo Productions, a student-run theatrical company, working as the choreographer and an ensemble member in a recent production of Cabaret. While abroad with the AIFS Summer Institute at Shakespeare's Globe Theatre, she looks forward to exploring her academic interests of gender, gender performance, and the ways in which historical works on the contemporary stage push social boundaries and ask provocative questions. She is particularly intrigued by gender-swapped Shakespeare productions. She plans to explore both the Globe Theatre, a site devoted to the tradition and history of Shakespeare, and the city of London, a place brimming with theatrical innovation. This summer Institute offers Leah, a born and raised Seattleite, the opportunity to research Shakespeare and experience theatre more globally as a US student ambassador, alongside equally passionate peers.



**Name:** Steven Vargas

**Award:** Fulbright-AIFS Summer Institute at Shakespeare's Globe

**Host Institution:** American Institute for Foreign Study and Shakespeare's Globe Theatre

**Home Institution:** University of Southern California

**Level of Study:** Undergraduate

**Discipline/Major:** Theatre (Acting) and Journalism

Steven Vargas grew up in Fort Worth, Texas, where he attended Harmony School of Innovation. There, he studied STEM, focusing on engineering, coding, and mathematics. By the time he got to USC, he switched into theatre to follow his true passion for the arts. He is currently a rising junior double majoring in Theatre (Acting) and Journalism with a minor in Dance. This past semester, his leadership positions include PR director of the Queer and Ally Student Assembly (QuASA) and One and All Theatre Troupe for Social Change. Before attending AIFS Globe Education, he will be attending the Artists As Citizen Conference in New York. He focuses his work on diversity and inclusion. He hopes his study abroad opportunity in the UK with Fulbright will bring him new perspectives that he could incorporate into his future work.



**Name:** Sarah Wilson

**Award:** Fulbright-AIFS Summer Institute at Shakespeare's Globe

**Host Institution:** American Institute for Foreign Study and Shakespeare's Globe Theatre

**Home Institution:** Denison University

**Level of Study:** Undergraduate

**Discipline/Major:** English/Theatre

Sarah Wilson is thrilled to be a Fulbright Summer Institute Participant. She is a rising junior Theatre and English major. On campus, Sarah is involved with the student theatre association, Greek life, and the oldest collegiate Improv group in the country. She is incredibly excited for this opportunity to study the literary love of her life in the place where he lived and worked, as well as to explore the UK, where her father grew up. She looks forward to immersing herself in British culture, seeing lots of theatre, and meeting wonderful people inside and outside of the Globe. She is also looking forward to the opportunity to bring back a global perspective to her theatre program at school, whether in the fall production of Sense and Sensibility set in England or in her own creative writing pursuits.

## Fulbright-Aberystwyth University Summer Institute



**Name:** Justin Heywood

**Award:** Fulbright-Aberystwyth University Summer Institute

**Host Institution:** Aberystwyth University

**Home Institution:** Arizona State University

**Level of Study:** Undergraduate

**Discipline/Major:** Political Science and Spanish

Justin Heywood was born and raised in Phoenix, Arizona, where he attended Pinnacle High and graduated as Valedictorian. He is now a rising junior in Barrett, the Honors College at Arizona State University where he leads organizations that seek to bridge the political divide in the United States. He currently works at the Arizona State Senate as a Page Captain where he assists senators throughout their day-to-day tasks. In his free time, Justin likes to challenge himself by learning new, perhaps atypical, things like how to juggle or ride a unicycle. In Wales, he is eager to learn about Welsh politics and the relative dominance of the Welsh Labour Party. Learning from a political system so different from his own, he hopes to bring back what he learns to help dispel partisanship and encourage collaboration here in the United States.



**Name:** Blake Jackson

**Award:** Fulbright-Aberystwyth University Summer Institute

**Host Institution:** Aberystwyth University

**Home Institution:** Colorado State University

**Level of Study:** Undergraduate

**Discipline/Major:** Agriculture Economics/ Environmental Policy

Blake Jackson is originally from Lakeside, CA where he was an active member of the El Capitan High School Agricultural Department. He served a variety of leadership roles and had the opportunity to complete both livestock and crop projects. Blake has taken his passion for agriculture with him to Colorado State University where he is pursuing a major in agricultural economics with a minor in environmental policy analysis. A rising junior, he is a member of the Colorado Farm Bureau and will be serving as a University Honors Program peer mentor in the fall. Blake hopes to continue his studies to focus on agriculture advocacy in government, specifically in relation to water issues. He looks forward to traveling to Wales to learn about the aspects of Welsh culture that shape its people and its relations with the rest

of the UK and the world. Blake hopes this experience will help him to gain ambassadorial skills that he can use both during his time as a student and beyond.



**Name:** Isaac Keller  
**Award:** Fulbright-Aberystwyth University Summer Institute  
**Host Institution:** Aberystwyth University  
**Home Institution:** Western Kentucky University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Political Science

Isaac Keller was raised in Kansas City, Missouri, where he graduated from Liberty North High School. In school he was recognized for his unbroken pursuit of Pickleball championships, his participation in local political campaigns and engaging in arguments even when agreeing with his opponent. He concluded his academic career in high school with involvement in activities like Newspaper, DECA, Model United Nations and Debate. His love and success in these organizations, especially debate, led him to further his academic and debate career in Mahurin, the honors college at Western Kentucky University, where he is now a rising sophomore. He is pursuing a major in Communication as well as Political Science, while obtaining a Certificate in Political Communication. His love for politics and public speaking has driven him to clubs like Student Government Association, Youth Congress, Model United Nations and Debate. In Wales, Isaac looks forward to studying government operations and how the governments in the United Kingdom differ from the United States. He is also excited to see the perspectives of other Fulbrighters and learn from their experiences and opinions.



**Name:** Camila Seluja  
**Award:** Fulbright-Aberystwyth University Summer Institute  
**Host Institution:** Aberystwyth University  
**Home Institution:** Gettysburg College  
**Level of Study:** Undergraduate  
**Discipline/Major:** International Affairs and Women's Studies

Camila Seluja is a first generation American and native of Santa Fe, New Mexico, graduating in 2017 from Santa Fe High School as a Santa Fe Super Scholar and Royal Blue Scholar. She has participated in theatre for most of her life, including at Gettysburg College in Pennsylvania where she is a rising sophomore. Camila made Dean's List her first year and was accepted into the prestigious Eisenhower Institute at the college. Camila is most excited to participate in the UK Summer Institute program to meet likeminded individuals concerned about world affairs, as well to make lifelong connections. Additionally, as a student of Arabic, she is looking forward to the linguistic aspect of the program with the study of Welsh.



**Name:** Sarah Shapley  
**Award:** Fulbright-Aberystwyth University Summer Institute  
**Host Institution:** Aberystwyth University  
**Home Institution:** Allegheny College  
**Level of Study:** Undergraduate  
**Discipline/Major:** International Studies

Sarah Shapley was raised in Fairport, NY where she graduated from Fairport High School and is now attending Allegheny College, where she is a rising junior majoring in International Studies. She is looking forward to gaining an understanding of the interconnected nature of identity and nationhood through the Welsh perspective, as well as meeting and learning from her cohorts in her time at

Aberystwyth. As a sophomore at Allegheny, Sarah has partaken in her schools Law and Policy Program and Davies Leader Program, both of which has helped develop her understanding of how local and national movements affect communities. She is also a moderator for Sustained Dialogue, a group on campus that looks to have a meaningful conversation about prevalent issues that affect the campus community. Sarah is looking forward to learning and engaging with a different perspective as she participates in the Summer Program, in the hopes that it will widen her outlook on the world and provide critical knowledge that will benefit her in the future.



**Name:** Kevin Clark Treadway  
**Award:** Fulbright-Aberystwyth University Summer Institute  
**Host Institution:** Aberystwyth University  
**Home Institution:** Syracuse University  
**Level of Study:** Undergraduate  
**Discipline/Major:** History, Political Science

Kevin Treadway grew up in central Florida, where he graduated from Florida Virtual School summa cum laude and was a member of the Spanish National Honour Society and the National Honora Society. Now at Syracuse University as a rising sophomore in the Renée Crown University Honours Program, he is majoring in history and political science, and is an editor of the student-run undergraduate history journal, Chronos. He is the Vice President of the Disability Student Union and serves on the Syracuse University Disability External Review Committee. He works at Syracuse University's Office of Veteran and Military Affairs as a historical military researcher and, in his spare time, enjoys assisting with research at the Onondaga Historical Association. With family lineage in both Wales and England, Kevin is excited to have his first travel experience be a Fulbright summer trip to the United Kingdom. While in Wales, Kevin plans to explore his Welsh heritage while learning more about the contemporary social, economic, and political issues facing the modern Welsh nation. He looks most forward to being able to talk with local people about Welsh national identity in the twenty-first century.



**Name:** Janet Webster  
**Award:** Fulbright-Aberystwyth University Summer Institute  
**Host Institution:** Aberystwyth University  
**Home Institution:** Sarah Lawrence College  
**Level of Study:** Undergraduate  
**Discipline/Major:** Cultural Studies and Radio

Janet Webster was raised in Portland, Oregon, where she attended Franklin High School and graduated with honors. In school, she received awards for her work in the dance and theatre departments and on the constitutional law team. She was an active member of the greater Portland community through her work with Girl Scouts. In Oregon she also cultivate a love of the outdoors spending weekends and vacations on the trail with friends and family. She is a rising Junior at Sarah Lawrence College, studying radio production and cultural studies. She works as an audio editor in the Sarah Lawrence Film Department and received the Award of Excellence in Leadership for her work as a resident advisor. Janet is honored to be a part of the Fulbright Summer Institute Program. She is intrigued by Welsh culture and language and plans to document her time in Wales, making a podcast to share with her communities back home.



**Name:** Catherine "Casey" Wilson  
**Award:** Fulbright-Aberystwyth University Summer Institute  
**Host Institution:** Aberystwyth University  
**Home Institution:** Roanoke College  
**Level of Study:** Undergraduate  
**Discipline/Major:** Political Science

Casey Wilson was raised in Harrisonburg, Virginia, where she attended Harrisonburg High School and Massanutten Regional Governor's School. During high school, she was a varsity volleyball player and swimmer and completed biochemical research at MRGS. She is now a rising sophomore at Roanoke College, pursuing a major in Political Science and a minor in Spanish. On campus, she is member of the Honors Program, a senator in the Student Government Association, a DJ at the student radio station, and is active in Catholic Campus Ministry. The Swim Wales program, which she plans to observe and use in a later research project at Roanoke, drew her to study in Wales. Additionally, she is eager to experience firsthand a parliamentary government. She looks forward to meeting and working alongside like-minded students and bringing new knowledge of Welsh culture home with her to share with others.

## Fulbright-University of Birmingham Summer Institute



**Name:** Ryan Harris  
**Award:** Fulbright-University of Birmingham Summer Institute  
**Host Institution:** University of Birmingham  
**Home Institution:** Georgia State University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Film and Media

Ryan Harris lives in Atlanta, GA where he is a rising Junior at Georgia State University, majoring in Film and Media and minoring in Geography. Ryan has worked on numerous films and commercials in a variety of roles through GSTV Productions, freelance work, and personal projects. In his work, he is particularly interested in the use and aesthetics of traditional celluloid film and exploring the nuances everyday interactions. Academically, Ryan is interested in cinematic representations of geographic space, primarily cities, and how those representations can affect real-world views of them. He is looking forward to the University of Birmingham Summer Institute for the opportunity to embark on productions with students from diverse international backgrounds, study film theory and history with a unique British lens, and of course explore the rich culture of England. Ryan believes his experience in the Summer Institute will impact his future work and personal worldview by expanding his own understanding of international cinema and global media and by being immersed in a culture other than his.



**Name:** Leila Hoffpauir  
**Award:** Fulbright-University of Birmingham Summer Institute  
**Host Institution:** University of Birmingham  
**Home Institution:** University of Southern California  
**Level of Study:** Undergraduate  
**Discipline/Major:** Cinema and Media Studies

Leila Hoffpauir is a rising junior at the University of Southern California in the School of Cinematic Arts. She is currently interning at the FOX Broadcasting Company in the On-Air Programming division. She also

serves as a showrunner for The Breakdown, a local news parody show, on Trojan Vision, USC's student-run television network. Leila hopes to use her time at the University of Birmingham to explore her interests in UK television exports in the US, as well as to develop her mission to establish a film-based study-abroad program within the School of Cinematic Arts. She is especially excited to spend part of her summer in the UK with the opportunity to experience the rich cinematic history of the Birmingham area. Leila hopes this program will provide insight into how the media cultures of the US and the UK interact and give her a greater sense of how media across all cultures is interconnected.



**Name:** Brittney Loper  
**Award:** Fulbright-University of Birmingham Summer Institute  
**Host Institution:** University of Birmingham  
**Home Institution:** Syracuse University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Marketing and Television, Radio, and Film

Brittney Loper was born and raised in Waterford, Pennsylvania where she attended Fort LeBoeuf High School and graduated valedictorian in 2017. Throughout high school, she worked on her dad's dairy farm and developed a passion for making legenDAIRY puns. Although Brittney had to stop working at her family business when she started college, as a rising sophomore at Syracuse University, she still contributes puns for the college late-night comedy show she writes for and on posters advertising events she plans as vice president of the community council for Syracuse's business school. In addition to her extracurricular activities, Brittney studies diligently as an Honors student working towards her dual major in Marketing and Television, Radio, and Film. She is excited to gain an international perspective on film and media and learn new skills in the field during her time at Birmingham. Brittney is eager to return to the U.S. with stories to share, newfound friendships, and skills she expects to use for a lifetime.



**Name:** Emily McTyre  
**Award:** Fulbright-University of Birmingham Summer Institute  
**Host Institution:** University of Birmingham  
**Home Institution:** Middle Tennessee State University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Video and Film Production

Emily McTyre was raised in Maryville, Tennessee, where she attended Maryville High School and graduated with Honors. In school she was known for her work with the concert and marching bands, where she acted as a flute section leader, and for her achievements in academics and the arts. She is now a rising sophomore in the Honors College at Middle Tennessee State University, where she is pursuing a major in Video and Film Production with a double-minor in Entertainment Technology and English. In Birmingham, she is looking forward to meeting other students and faculty who all bring unique talents and techniques into the world of film while also sharing her own experiences. Emily has grown up consuming many forms of media from the United Kingdom, so she is eager to learn about her career in the country that provides her source of inspiration. She plans to use the knowledge she gains in the UK Summer Institute to help bridge the gap between the countries' filmmaking tactics and to further the universal reach of filmmaking.



**Name:** Jillian Nguyen  
**Award:** Fulbright-University of Birmingham Summer Institute  
**Host Institution:** University of Birmingham  
**Home Institution:** University of California, Davis  
**Level of Study:** Undergraduate  
**Discipline/Major:** Communications/Cinema & Digital Media Double-Major

Jillian Nguyen was born and raised in San Jose, California. She is known as the "Jill of all trades" for her broad range of interests, from competing as a Taekwondo 3rd Degree Black Belt in local, state, and national tournaments, to acting, directing, dancing, and writing for her drama department in high school. Her true passion for filmmaking led her to pursue her major of Cinema & Digital Media at the University of California, Davis where she is currently a rising sophomore. This is combined with another major in Communications and a minor in Asian-American Studies. She is currently working as an editor and animator in Aggie Studios, a video journalism/production unit of the university. Jillian is excited to study film culture in the UK to broaden her understanding of cinema outside the US. She hopes working in this program with her fellow participants will allow her to plunge deeper into narrative cinema and storytelling.



**Name:** Jenna Novosel  
**Award:** Fulbright-University of Birmingham Summer Institute  
**Host Institution:** University of Birmingham  
**Home Institution:** Roanoke College  
**Level of Study:** Undergraduate  
**Discipline/Major:** English

Jenna Novosel lives in Severna Park, Maryland where she graduated from Severna Park High School. During her high school career, Jenna worked on the school's literary magazine and played for the softball team. She is currently a rising junior at Roanoke College in Salem, Virginia where she majors in English (Literary Studies) with minors in Creative Writing and Education. In her spare time, Jenna works at Roanoke's Writing Center and Library, acts in the school plays, and participates in the Lutheran church group on campus. At the University of Birmingham, Jenna is hoping to expand her knowledge of film through a British lens in order to pursue a career as a college professor of English Literature and Film. She is excited to study abroad in the UK because of its rich media history (literature, cinema, art) and how it compares with that of America. She is looking forward to connecting with individuals in the UK and Fulbright groups and immersing herself in British culture while in the UK.

## Fulbright-University of Bristol Summer Institute



**Name:** Brian Brown  
**Award:** Fulbright-University of Bristol Summer Institute  
**Host Institution:** University of Bristol  
**Home Institution:** Florida State University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Music Composition

Brian Brown is an emerging musician from Lakeland, Florida. He graduated from the Lois Cowles Harrison Centre for the Visual and Performing arts where he received the school's top scholarship for academic

and artistic excellence. As an alumnus of the National YoungArts Foundation, he is deeply interested in the intersection of the various artistic disciplines and has done collaborative work with both film and visual art. He is now a rising junior majoring in Music Composition at Florida State University. During his time in England, he is eager to learn about the historical impact and legacies of the Transatlantic Slave Trade in Bristol. He is also excited to interact with locals to learn about the role the arts play in their lives so that he will gain a better understanding of how he can use art to be an instrument to building the culture of communities. He hopes that this experience will provide him with a new international perspective of social issues to become a stronger, more empathetic social activist and leader.



**Name:** Corinne Gillenwater  
**Award:** Fulbright-University of Bristol Summer Institute  
**Host Institution:** University of Bristol  
**Home Institution:** Villanova University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Undecided in the College of Liberal Arts and Sciences

Corinne Gillenwater was reared near Boston, Massachusetts, where she attended Fontbonne Academy. In high school, she was known for her service-based efforts, such as Peer Ministry, Peer Education, and membership in Ducks in Action, a service group that combated homelessness, domestic violence, and sex trafficking in the Boston area. She is now a rising sophomore in the Sophomore Service Learning Community at Villanova University, where she plans to study social justice and participate in service activities. She is undecided in the College of Liberal Arts and Sciences, but she is leaning toward pursuing majors in Political Science and Psychology. At the University of Bristol, Corinne is looking forward to learning more about social justice movements and activism in order to implement change in her future career. She is also excited to grow in her academic and cultural knowledge by living and learning with other Fulbright summer participants in Bristol.



**Name:** David Gomez  
**Award:** Fulbright-University of Bristol Summer Institute  
**Host Institution:** University of Bristol  
**Home Institution:** Georgetown University  
**Level of Study:** Undergraduate  
**Discipline/Major:** International Politics

David Gomez was raised in South Central Los Angeles, California, where he attended Animo Jackie Robinson Charter High School and graduated as salutatorian. In school, he was known for establishing the Feed the Need Club, and his work with the community service branch. He is now a rising sophomore at Georgetown University where he uses his passion for community service to intern with the Restaurant Opportunities Center of Washington DC. He is pursuing a major in International Politics with a minor in Japanese. While at Bristol, he looks forward to learning and engaging with ideas of other Fulbright participants. He also looks forward to further explore social justice issues that pertain to immigration, labor, and human rights.



**Name:** Samaria Henry  
**Award:** Fulbright-University of Bristol Summer Institute  
**Host Institution:** University of Bristol  
**Home Institution:** Georgia State University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Political Science

Samaria Henry was raised near Atlanta, Georgia and attended Woodland High School. While there, she graduated with honors, was a member and leader of several academic organizations, and excelled as captain of the volleyball team. She is currently a rising junior in the Honors College at Georgia State University, where she is pursuing a major in Political Science with a minor in Spanish. Her future plans include attending law school and subsequently using her position to defend the rights of the voiceless. When she is not attending class, attending club meetings, or working, she can be found playing volleyball or ultimate frisbee. Samaria's choice in studying abroad in the UK was influenced by the significant and abundant history of the country, and while in Bristol, she is looking forward to experiencing the street art and culture associated with the city. She is hoping to gain a wholistic and global perspective on social movements from the program and will encompass what she learns in her future work as a lawyer and activist.



**Name:** Kelsey Keith  
**Award:** Fulbright-University of Bristol Summer Institute  
**Host Institution:** University of Bristol  
**Home Institution:** Middle Tennessee State University  
**Level of Study:** Undergraduate  
**Discipline/Major:** English/ Recording Industry

Kelsey Keith graduated valedictorian from Central Magnet School where she participated in numerous honor societies as well as in her school's music and theatre programs. Beyond academics, she focused on building her musicianship through songwriting and performing, garnering regional and state level recognition. Currently, she is a rising sophomore Buchanan Fellow at Middle Tennessee State University pursuing studies in English and Recording Industry. She makes time to play music, volunteer with her local Domestic Violence and Sexual Assault Center, and work with local political campaigns. She is also developing Rutherford County Voice, an online platform for local election information. Seeing as traveling and meeting new people are two of her favorite things, Kelsey is over the moon to study at the University of Bristol. She sees many parallels in the societal struggles of Bristol and her home in the American South and hopes her studies will teach her how to use her platform as a creator to give way to necessary cultural conversations. She is overwhelmingly grateful for this opportunity.



**Name:** Trevor O'Connor  
**Award:** Fulbright-University of Bristol Summer Institute  
**Host Institution:** University of Bristol  
**Home Institution:** Georgetown University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Government

Hailing from East Texas, Trevor O'Connor is a rising junior at Georgetown University in Washington, D.C., majoring in government and minoring in sociology and African American studies. Trevor aspires to become a scholar and civil rights lawyer, combining theory and practice; his current research investigates the intersection of government policy and marginalized communities – especially regarding poverty in the

United States. At Bristol, Trevor hopes to view these issues of injustice from a global lens, and to scrutinize how the transatlantic slave trade unfolded through the Port of Bristol, and more specifically, what role the British Empire played in issues of inequity. At Georgetown, Trevor has advocated for progressive change through political organizations and has interned at the Library of Congress and in the Civil Rights Division of the Department of Justice. Surrounded by top professors and researchers at Bristol, Trevor hopes his time at the summer institute will further his critical thinking skills as he wishes to pursue a PhD in government or political science, in addition to furthering his love for change, adventures, and friendships.



**Name:** Michelle Reilly  
**Award:** Fulbright-University of Bristol Summer Institute  
**Host Institution:** University of Bristol  
**Home Institution:** Loyola University Maryland  
**Level of Study:** Undergraduate  
**Discipline/Major:** Political Science and Global Studies

For Michelle Reilly, a love of learning engaged when she attended Schools of the Sacred Heart in both Florida and Maryland through high school. Now a rising junior at Loyola University Maryland, Michelle is highly involved on and off campus, particularly as an outspoken advocate for social issues. Through scouting and other outlets, she eagerly maintains civic involvement and service to her community, even getting the chance to spend a week on the historic U.S. Coast Guard Barque Eagle. As a Politics and Global Studies double-major, she looks forward to going beyond textbook theories to experience the British culture. British history continues to have important influence on the entire world, and for that reason Michelle is keen to be able to mark it as her first experience outside the U.S. She hopes that in Bristol she will be able to craft an interdisciplinary approach to activism as part of understanding and challenging evolving societal norms. She envisions this experience as only a start for many more immersions and country-specific analyses.



**Name:** Ashley I. Rosado  
**Award:** Fulbright-University of Bristol Summer Institute  
**Host Institution:** University of Bristol  
**Home Institution:** Florida State University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Social Entrepreneurship

Ashley Rosado was raised in Kissimmee, Florida, where she dual-enrolled at Valencia College and graduated from Gateway High School in the top 10% of her class. In school, she was known for her involvement with the Muslim Interscholastic Tournament and Best Buddies, an organization dedicated to helping students with intellectual and developmental disabilities. She is a rising sophomore and currently serves as the Assistant Director for the Pride Student Union and is involved in Advocates for Immigrant and Refugee Rights and a variety of mentorship roles. She is a first-generation student at Florida State University, in the Centre for Academic Retention and Enhancement; a department dedicated to assisting historically marginalized and under-served students. She is eager to study art and social justice at the University of Bristol because of their history, progressiveness, and diversity in both people and thought. She hopes to take what she learns to develop programming through her involvement. She also believes the people she will meet and learn from, will allow her the wisdom to further her academic and professional career.



**Name:** Marguerite (Maggie) Waller  
**Award:** Fulbright-University of Bristol Summer Institute  
**Host Institution:** University of Bristol  
**Home Institution:** Arizona State University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Dance

Marguerite (Maggie) Waller is a rising junior currently pursuing a Bachelor of Fine Arts in Dance, a Minor in Justice Studies, and two Certificates in Arts Entrepreneurship and Socially-Engaged Practice in Design and the Arts through Barrett, the Honours College at Arizona State University. Born and raised in Phoenix, Arizona, Maggie began dancing at the young age of six years old and has been learning, performing, and collaborating in her community ever since. She is deeply interested in the intersections between dance and social justice, between movement and resistance, between art and activism. Maggie hopes to utilize dance to empower, heal, and represent disadvantaged communities of people on a local, national, and global level. During her time in the Summer Institute, she hopes to gain new perspectives on the world and her place in it as an artist and activist, new experiences from a place as rich in arts and culture as the United Kingdom, and inspiration for her work moving forward in using dance to make the world a more tolerant, positive, connected place.



**Name:** Miranda Yousif  
**Award:** Fulbright-University of Bristol Summer Institute  
**Host Institution:** University of Bristol  
**Home Institution:** Arizona State University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Microbiology

Miranda Yousif was raised in sunny Phoenix, Arizona and is a rising junior at Arizona State University where she is pursuing a Bachelor of Science in microbiology. She is developing her footprint as a scientist through her extensive infectious disease and clinical research. In her community, she leads a service-based organization that brings educational STEM outreach to underprivileged schools and works with national non-profits to advocate for tobacco prevention. Miranda is eager to spend her summer at the University of Bristol gaining a new perspective on activism. She is excited to bring her experience in activism to Bristol, and learn from the Fulbright and UK community that she will be immersed in. She sees her Summer Institute as an opportunity to gain a new perspective on what “social justice” means to the UK, and how she can bring back her findings to the US.

## Fulbright-University of Exeter Summer Institute



**Name:** Nick Hall-Skank  
**Award:** Fulbright-University of Exeter Summer Institute  
**Host Institution:** University of Exeter  
**Home Institution:** University of Montana  
**Level of Study:** Undergraduate  
**Discipline/Major:** Resource Conservation

Nick Hall-Skank was raised in Streamwood, Illinois, a suburb of Chicago. He is a rising sophomore at the University of Montana majoring in Resource Conservation with a focus on Sustainable Livelihoods and Community Conservation. A passionate nature lover, Nick is involved with several nature-oriented student groups. While at home, Nick is an avid volunteer with a local environmental restoration organization called Poplar Creek Prairie Stewards. Participating in the Summer Institute program will be Nick's first international experience, and he is eager to gain exposure to a new culture. Nick is also excited by the opportunity to learn about climate change issues from some of the world's foremost climatologists and to build his leadership skills. He is specifically interested in traveling to the UK for the opportunity to connect with the culture and homeland of his ancestors. Nick hopes his time in the UK will help give him the international perspective necessary to help solve global environmental issues like climate change.



**Name:** Liam Monahan  
**Award:** Fulbright-University of Exeter Summer Institute  
**Host Institution:** University of Exeter  
**Home Institution:** Northeastern University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Political Science

Liam Monahan is a rising third-year studying Political Science with a minor in Environmental Studies at Northeastern University in Boston, Massachusetts, not far from his hometown of Shrewsbury. As part of his studies, he worked at the Massachusetts Clean Energy Centre, an agency dedicated to growing the state's clean energy economy. He interned at the Massachusetts State House, researched community-shared solar energy, and has worked at the Shrewsbury Public Library for five years. On campus, he participates in the Renewable Energy Initiative Board and the Husky Environmental Action Team and enjoys painting and drawing. Studying in the UK interested him because of the country's rich culture and history, and it shares the same language. He hopes his time at the University of Exeter Summer Institute—his first time overseas—will improve his knowledge of environmental science and policy, strengthen interpersonal skills, and expand his world-view as he interacts with students from different countries. He intends to use the knowledge and skills from the program to help pursue his aspiration to work in government, focusing on environmental policy.



**Name:** Madisyn Smith  
**Award:** Fulbright-University of Exeter Summer Institute  
**Host Institution:** University of Exeter  
**Home Institution:** Butler University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Pharmacy

Madisyn Smith is a rising junior at Butler University studying Pharmacy. She graduated first in her class from North Putnam High School in 2016 and has continued to excel during her first two years at Butler University. She has been inducted into several academic societies, has been named to the dean's list, and has received multiple scholarships for her academic success. As a Pharmacy student, her rigorous schedule makes it nearly impossible to study abroad during the academic year. This Fulbright Summer Institute is awarding her with the opportunity to study abroad during the summer semester. This program will open her eyes to different cultures and new ideas while focusing on issues that are applicable in all areas around the world. Madisyn cannot wait to visit the University of Exeter and see what the UK has to offer.



**Name:** Jeremy Ward  
**Award:** Fulbright-University of Exeter Summer Institute  
**Host Institution:** University of Exeter  
**Home Institution:** University of South Carolina  
**Level of Study:** Undergraduate  
**Discipline/Major:** Economics & Business Management

Jeremy Ward was born in Mobile, Alabama but currently lives in the beautiful town of Lowrys, South Carolina. A homeschooled student, he enjoyed hiking in the Appalachian Mountains, running varsity cross-country, playing the cello, and volunteering as a blacksmith at a historical plantation. Now a rising sophomore at the University of South Carolina Honors College, Jeremy is double-majoring in Economics and Business Management along with a minor in Environmental Studies, and plans to pursue a career of environmental law. At the University of Exeter, he is eager to develop his understanding of the earth's natural resources, water, and climate, as well as furthering his study of renewable energy sources and the bright environmental and economic future they offer to the world. Beyond academics, he can't wait to explore the rich history, stunning landscapes, and incredible culture of England as a whole and Cornwall in particular. He appreciates the historical rapport between the United States and Great Britain, and is incredibly honored and excited to contribute to this special relationship between these two extraordinary countries.

## Fulbright-Queen's University Belfast Summer Institute



**Name:** Ainsley Ash

**Award:** Fulbright-Queen's University Belfast Summer Institute

**Host Institution:** Queen's University Belfast

**Home Institution:** University of Mississippi

**Level of Study:** Undergraduate

**Discipline/Major:** Psychology, Public Policy Leadership

Ainsley is a graduate of West Lauderdale High School in Meridian, MS, where she was president of the student council and captain of the cross-country team. As a rising sophomore, she attends the University of Mississippi where she is majoring in Psychology and Public Policy Leadership. She serves as an ambassador to the Sally McDonnell Barksdale Honors College and is involved with the Wise Women of Oxford, a diverse group of bold, politically active women of all ages, who aided her in participating in many different political activities such as the March for Our Lives. While studying at Queen's, she is most looking forward to discovering the role that equitable education can play in mending divided societies while also gaining perspective from fellow program participants. Upon returning to Mississippi, she hopes to add this new perspective to conversations in and outside of the classroom.



**Name:** Natalie Campbell

**Award:** Fulbright-Queen's University Belfast Summer Institute

**Host Institution:** Queen's University Belfast

**Home Institution:** University of Tennessee

**Level of Study:** Undergraduate

**Discipline/Major:** College Scholars with a Concentration in Disability Studies

Natalie is a rising junior at the University of Tennessee, Knoxville, pursuing an interdisciplinary degree in Disability Studies through the College Scholars Program. Her research focuses on inclusive educational practices, families with children with disabilities, prenatal diagnoses of disability, and the philosophy of disability. Natalie works with several organizations to advocate with and for people who have intellectual disabilities. Natalie, for example, founded the organization, CARE: Creating Accessibility, Respect, and Education and is currently working with the Tennessee Government to ensure equal access to post-secondary education for people with intellectual disabilities. Upon graduation, Natalie plans to attend law school to study international human rights law, with a special emphasis on advocating for people with intellectual disabilities in educational contexts. Outside of school, Natalie enjoys spending time with her friends and especially her family. Natalie looks forward to studying at Queen's University, Belfast where she hopes to develop new perspectives on education for people with and without disabilities.



**Name:** Cala Coffman

**Award:** Fulbright-Queen's University Belfast Summer Institute

**Host Institution:** The Queens University Belfast

**Home Institution:** American University

**Level of Study:** Undergraduate

**Discipline/Major:** Double major in French and Anthropology

Cala Coffman grew up in Mount Desert Island, Maine, just outside of Acadia National Park. In high school she pursued visual arts, as well as her love of French, and sailing. She continues to follow these passions as a rising sophomore at American University, where she is social director of club sailing, and a double

major in French and Anthropology. As a lover of Irish art, she looks forward to learning more about the history which has shaped Northern Ireland, as well as spending time documenting her trip through photography and painting.



**Name:** Perla Echeverria  
**Award:** Fulbright-Queen's University Belfast Summer Institute  
**Host Institution:** Queen's University Belfast  
**Home Institution:** San Diego State University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Social Work

Perla Echeverria was born and raised in San Diego, California. She attended San Diego High School of International Studies and received the International Baccalaureate Diploma. In school, her friends knew her for her passion and involvement in social issues. Not only has Perla been interested in helping others, she has also been committed to making a difference by being involved in leadership roles such as being an International Studies Ambassador and being an active member of the Latino Student Union and Black Student Union. She is also witty and has a light-hearted nature. She is now a rising sophomore at San Diego State University and a part of the Weber's Honors College where she is pursuing a major in Social Work and a minor in Interdisciplinary Studies. In Northern Ireland, she is eager to engage with the leaders and members of the school and community at large in order to widen her understanding of the culture and the people. Perla additionally looks forward to visiting the Peace Walls and seeing all the beautiful natural landscapes.



**Name:** Michael Elizabeth Gasior  
**Award:** Fulbright-Queen's University Belfast Summer Institute  
**Host Institution:** Queens University Belfast  
**Home Institution:** Carleton College  
**Level of Study:** Undergraduate  
**Discipline/Major:** Psychology

Michael Elizabeth Gasior was raised in Middletown, Connecticut, where she attended the Independent Day School. After eighth grade, she moved to Fort Myers, Florida, where she attended Canterbury School and graduated as Valedictorian and member of the Cum Laude Society. At Canterbury, she was deeply engrossed in the arts and volunteered at a local hospital. Michael is now a rising junior at Carleton College in Northfield, Minnesota; she majors in Psychology. When not wrapped up in her academics, she is a resident assistant, a flautist in the Symphony Band, a Cheese Club board member, and the director of Lenny Dee, Carleton's sketch comedy group. In Northern Ireland, she hopes to broaden and deepen her knowledge of Irish history and to connect with her recently discovered Irish heritage. She's also looking forward to meeting other Fulbrighters and learning from their experiences and perspectives. Michael knows that she will return to Carleton with a greater appreciation for Irish history and culture and that this program will prepare her for a future in an increasingly internationally interconnected world.



**Name:** Allison Higgins  
**Award:** Fulbright-Queen's University Belfast Summer Institute  
**Host Institution:** Queen's University, Belfast  
**Home Institution:** American University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Justice and Law

Allison Higgins was born and raised in Cleveland, Ohio where she graduated summa cum laude from North Royalton High School. During high school, Allison dedicated many hours to various organizations aimed at improving police and community relations in the Greater Cleveland Area. She is now a rising sophomore at the American University in Washington, DC studying Justice and Law with a minor in Sociology. At American University, she is a member of AU Scholars, an undergraduate research program, and the School of Public Affairs' (SPA) Leadership Program. In the upcoming school year, Allison will be serving as a Teaching Assistant for the SPA Leadership Program and as the Secretary of the AU Terrorism and Homeland Security Policy Organization. In Belfast, she is interested in learning about how people of other cultures and background view conflict and conflict's solutions. Furthermore, she is excited to examine how a society is emerging from years of conflict and understand how that model can be applied to remedying police relations.

## Fulbright-University of Sussex Summer Institute



**Name:** Lauren Adams  
**Award:** Fulbright-University of Sussex Summer Institute  
**Host Institution:** University of Sussex  
**Home Institution:** Montana State University  
**Level of Study:** Undergraduate  
**Discipline/Major:** English (writing)

Originally born in southern Utah, Lauren Adams graduated high school in Belgrade, Montana known as the "Jill of all Trades." In addition to her dedication to academic excellence, she sang in choir, placed in a state competition with an original oratory about adversity, encouraged sportsmanship while playing varsity tennis, mothered the school's growing Writing Center, enjoyed community service, and starred as seven characters in a single play. Now, as a rising sophomore and Presidential Scholar, she is pursuing degrees in Montana State University's Honors college and departments of English and economics. Lauren tutors at the university Writing Center, combining her passions for interpersonal relationships and transformative writing, and builds her faith through additional coursework at the Church of Jesus Christ of Latter-day Saints' Institute of Religion. Lauren anticipates that her studies at the University of Sussex will foster worldwide friendships and strengthen her as both a learner and teacher. She hopes her experiences in Brighton will be an opportunity to see how history, economics, and culture inspire imagination and creativity.



**Name:** Eli Benevides  
**Award:** Fulbright-University of Sussex Summer Institute  
**Host Institution:** University of Sussex  
**Home Institution:** Emmanuel College  
**Level of Study:** Undergraduate  
**Discipline/Major:** Psychology

Eli was born and raised in Southeastern MA and is a rising junior at Emmanuel College in Boston, MA. Eli is most known for their upbeat demeanor and passion for helping others; whether it be notetaking at school, volunteering with shelter cats, or lending a hand at a local soup kitchen. At their home institute, they enjoy being a lead makeup artist in Emmanuel's productions, working closely with their advisors and Psychology professors, and exploring the city of Boston. They were drawn to Brighton even before hearing about the Fulbright opportunity because of its culture, diversity, and inclusiveness, but the fact that Sussex University had a Forensic Psychology module was the icing on the cake as that is their intended major and is not offered at their home institute. Academically, this opportunity will provide Eli with the exposure to the Forensic Psychology field that they would otherwise not have, allowing them to further their academic career. They are lost for words about this opportunity and know this will be a life-changing experience!



**Name:** Rachel Cox  
**Award:** Fulbright-University of Sussex Summer Institute  
**Host Institution:** University of Sussex  
**Home Institution:** Lafayette College  
**Level of Study:** Undergraduate  
**Discipline/Major:** Government and Law; International Affairs

Rachel Cox is a lifelong resident of Easton, Pennsylvania, where she graduated from Easton Area High School within the top 5% of her class. She was a member of the National Honour Society and National Society of High School Scholars. Rachel is a rising sophomore at Lafayette College, which has enabled her to become the community outreach coordinator for the Fight4HER campaign in Easton. In addition to strengthening her relationship with her local community, Rachel aspires to immerse herself in the culture and history of England while studying at the University of Sussex. Through studying Human Rights, Rachel will have the ability to bring international perspectives on controversial issues back to Lafayette. This will act as the ideal platform for her professional path, as she intends to major in Government and Law and International Affairs and minor in Women and Gender Studies with a concentration in Social Justice. She is ecstatic to explore the political parallels between the United States and United Kingdom, and to develop a deeper comprehension of the numerous differences.



**Name:** Anna Dresnack  
**Award:** Fulbright-University of Sussex Summer Institute  
**Host Institution:** University of Sussex  
**Home Institution:** University at Buffalo (SUNY)  
**Level of Study:** Undergraduate  
**Discipline/Major:** English and Psychology

Anna Dresnack grew up near Rochester, NY. Throughout high school, Anna participated in Science Olympiad. Anna also spent much of her time at the local public library, volunteering in the summers and attending book and creative writing groups year-round. She is currently a rising junior at the University at Buffalo, where she studies English and Psychology with a minor in Biology. Anna has continued to volunteer at local libraries, organizing and running creative writing groups for middle and high school students. Anna is excited to explore the history and culture of the UK to better understand the massive

impact this one small country has had on world politics and culture throughout history into present day. Anna is also excited to meet others who are similarly interested in Britain's role in shaping the world as we know it.



**Name:** Madeline Ford  
**Award:** Fulbright-University of Sussex Summer Institute  
**Host Institution:** University of Sussex  
**Home Institution:** University of Illinois at Urbana-Champaign  
**Level of Study:** Undergraduate  
**Discipline/Major:** Painting

Madeline Ford was raised in Henning, Illinois, a humble little town of only about 250 people. She attended Bismarck-Henning High School where she ran on the cross country team and played in the band. Following her childhood dream of becoming a children's book author and illustrator, Madeline is currently a rising sophomore pursuing a major in Painting with a minor in English Creative Writing at the University of Illinois at Urbana-Champaign. When she's not studying or working on projects, she spends a lot of her time drawing, writing, and watching Disney movies with her friends. Madeline also volunteers in her campus community through her church and through Stratford Christian Cooperative House, where she lives on campus. Growing up on the stories of Rowling, Lewis, and Dahl, Madeline has always been fascinated by British culture and dreamt of one day visiting the UK. Through this Summer Institute, she hopes to enrich her understanding of British art, literature, and culture alongside other Fulbrighters and discuss what makes an expertly crafted and exigent children's story in today's culture.



**Name:** Rachel Hunter  
**Award:** Fulbright-University of Sussex Summer Institute  
**Host Institution:** University of Sussex  
**Home Institution:** Western Kentucky University  
**Level of Study:** Undergraduate  
**Discipline/Major:** English Literature

Rachel Hunter was raised in Owensboro, Kentucky where she attended Apollo High School and graduated with honors. While there, Rachel formed a cooking team that went to state and national competitions and was an active member of the school's theater department. She is now a rising sophomore at Western Kentucky University where she is a part of the Honors College. She is pursuing a degree in English Literature and a minor in Gender and Women's studies with the hopes of one day becoming a professor. She was attracted to studying in the UK because she hopes the lack of a language barrier will allow for a better cultural understanding during her time abroad. In Sussex, she is eager to take her passion for literature and study children's literature in an environment that promises many different perspectives. She hopes to take some of the teaching methods she experiences at the University of Sussex and apply them to her own classroom.



**Name:** Thomas Syphan  
**Award:** Fulbright-University of Sussex Summer Institute  
**Host Institution:** University of Sussex  
**Home Institution:** Saint Vincent College  
**Level of Study:** Undergraduate  
**Discipline/Major:** Biochemistry

Thomas Syphan is the second oldest of a home-schooled family of six and was raised in New Florence, Pennsylvania. A 4.0 student throughout high school, Thomas was selected to represent the state of Pennsylvania at the National Youth Leadership Forum for Medicine and was invited to join the National Society of High School Scholars. Upon graduation, he was accepted to Saint Vincent College, where he is currently a rising sophomore studying biochemistry and is a member of the honours program and has maintained a 4.0. An avid runner, hiker, and rock climber, Thomas is also involved in the local charter of the American Medical Student Association and is secretary of the local Circle K charter (a service club affiliated with Habitat for Humanity). Thomas is very passionate about learning virtually any subject, especially chemistry, biology, and literature. He plans to attend medical school upon completion of his undergraduate degree to become a surgeon. The rich cultural heritage of the UK and its long-standing tradition of superlative teaching and research institutions attracted Thomas more than any other country. He hopes that his time there will advance his ambitions in academics and medicine, and he is also eager to learn as much as possible about the UK and its culture, history, and customs.

## Fulbright-Summer Institute at the University of Strathclyde and the Glasgow School of Art



**Name:** Michael Blank  
**Award:** Fulbright- University of Strathclyde and Glasgow School of Art Summer Institute  
**Host Institution:** University of Strathclyde and Glasgow School of Art  
**Home Institution:** Georgetown University  
**Level of Study:** Undergraduate  
**Discipline/Major:** Government and Philosophy

Michael Blank was raised in Westchester, New York where he attended Scarsdale High School, primarily involved as the Vice President of his student government. Now a rising junior at Georgetown University, Michael majors in government and philosophy while spending his time giving tours, representing students through his school's Student Advocacy Office, and with his fraternity, Alpha Epsilon Pi. Michael is particularly concerned about his country's lack of data protections, creating a perfect opportunity with the UK Summer Institute. The UK has implemented some of the strongest and most state of the art data protections in the world, so as someone hoping to contribute to law and politics in his home country, Michael can learn from the Scottish about the norms and beliefs regarding data protection that led to the GDPR. Further, this program's emphasis on technology, innovation, and design will provide Michael with an in depth look at how technology develops, a necessity for future legislators going forward if they are to properly protect their fellow citizens from technology's misuse.



**Name:** Teayanna Leytham

**Award:** Fulbright- University of Strathclyde and Glasgow School of Art Summer Institute

**Host Institution:** University of Strathclyde and Glasgow School of Art

**Home Institution:** University of Notre Dame

**Level of Study:** Undergraduate

**Discipline/Major:** Chemical Engineering

Teayanna is ambitious, loves to learn, and seeks to make others laugh whenever she can. At Notre Dame, Teayanna is a rising sophomore. Teayanna earned a 3.8 GPA for her first year and was involved in Dance, the AnBryce Scholars Program, Matriculate (mentoring high school students through college applications), and other programs. During her time in the Summer Institute, Teayanna hopes to learn more about the technology and strategy, specifically involving energy and material, used in Scotland and their effects on society. Personally, she aims to fully immerse herself in the culture by experiencing all that she can with her cohort. She was attracted to study abroad in the UK because of the central role that the UK plays globally and the opportunity to see the similarities and differences between her home-- the United States, which is independent-- and the United Kingdom which is currently under British rule. From this experience, Teayanna believes that the Institute will broaden her understanding of the world both academically and personally.



**Name:** Robert Magee

**Award:** Fulbright- University of Strathclyde and Glasgow School of Art Summer Institute

**Host Institution:** University of Strathclyde and Glasgow School of Art

**Home Institution:** University of South Carolina

**Level of Study:** Undergraduate

**Discipline/Major:** International Business

Robert Magee was raised across many cities in the United States. He eventually settled near Jacksonville, Florida, where he attended Bartram Trail High School and graduated as valedictorian. In school he was known for his efforts on the cross country and track teams, and for his performances delivering singing grams on Valentine's Day. He is now a rising sophomore in the University of South Carolina Honors College, where he serves on student advisory councils, plays beach volleyball, and writes music. His passion for cultural study has led him to pursue majors in International Business and Management with a minor in Spanish. In Scotland he is eager to study the country's world-renowned innovative practices and interact with its vivid cultural landscape and people. He is also excited to engage with the interdisciplinary nature of the Summer Institute and its cohort of students in hope that he may better link the business sphere with technological innovations of the future.



**Name:** Alaina Marra

**Award:** Fulbright- University of Strathclyde and Glasgow School of Art Summer Institute

**Host Institution:** University of Strathclyde and Glasgow School of Art

**Home Institution:** Syracuse University School of Architecture

**Level of Study:** Undergraduate

**Discipline/Major:** Art and Architecture

Alaina Marra grew up in the small town of Woodbury, CT where she attended Nonnewaug High School. She was known for her contributions to the local art community and creation of a school fundraiser in support of breast cancer research and awareness. She now goes to Syracuse University as a rising sophomore in their 5-year Bachelor of Architecture program. She is the photographer for POSIT, an independent architecture publication, as well as an independent portrait photographer. Her love of art, architecture, and the rich culture of Scotland inspired her to apply to the Fulbright UK Summer Institute at

the University of Strathclyde and the Glasgow School of Art. She looks forward to documenting her first journey outside of the United States in her sketchbook and on her camera, as well as meeting the other participants with diverse backgrounds.



**Name:** Danae Martin

**Award:** Fulbright- University of Strathclyde and Glasgow School of Art Summer Institute

**Host Institution:** University of Strathclyde and Glasgow School of Art

**Home Institution:** Vanderbilt University

**Level of Study:** Undergraduate

**Discipline/Major:** Undeclared

Danae Martin was raised in Manheim, Pennsylvania, where she attended Manheim Central High School and graduated with Summa Cum Laude Honors. During her years there, she headed National Art Honor Society and enjoyed exercising her graphic design skills for local organizations in addition to playing volleyball, volunteering, working part-time, and cofounding Convert to Code, a community organization that hosts free coding workshops for students in her county. She is now a rising sophomore at Vanderbilt University, where she hopes to expand her knowledge by taking a diverse array of classes and honing her interdisciplinary business skills for future endeavors. She regularly practices her creative and entrepreneurial skills as a design editor for Synesis, a faith and reason journal on campus, and a marketing chair for Vanderbilt Women in Business. In Scotland, she is excited to soak up a foreign perspective on creativity and innovation as well as learn more about its prospering technology sector. Through this experience, she hopes to broaden her worldview by learning from local Scots and fellow Fulbrighters.



**Name:** Mariam Massoud

**Award:** Fulbright- University of Strathclyde and Glasgow School of Art Summer Institute

**Host Institution:** University of Strathclyde and Glasgow School of Art

**Home Institution:** University of Alabama at Birmingham

**Level of Study:** Undergraduate

**Discipline/Major:** Engineering

Mariam Massoud was born in Egypt, but she spent her childhood in various states across the U.S., finally settling in Birmingham, Alabama. She attended Hoover High School, where she was involved with math team, the art program, Engineering Academy, and the International Baccalaureate Program. Mariam is now a rising sophomore at the University of Alabama at Birmingham, majoring in civil engineering and minoring in art studio. Outside of class, she is involved with research on urban agriculture and food deserts. In her free time, Mariam can usually be found hanging out with friends, exploring local art shows, making fun of (and being made fun of by) her three brothers, or playing ultimate frisbee for UAB Ember. She is excited to learn about how innovation contributes to the changes Glasgow has seen as a city, as well as how innovations in Scotland contribute to the world. Mariam hopes to leave the Summer Institute with new friends, new experiences, and new ideas that will help her to positively impact her community back home.



**Name:** Makenna Pennel

**Award:** Fulbright- University of Strathclyde and Glasgow School of Art Summer Institute

**Host Institution:** University of Strathclyde and Glasgow School of Art

**Home Institution:** University of Oregon

**Level of Study:** Undergraduate

**Discipline/Major:** Chemistry

Makenna Pennel grew up on a farm in Deadwood, Oregon. She attended Triangle Lake Charter School where she participated in a full slate of extracurricular activities, including basketball, volleyball, cross

country, and track. Makenna won several district and all-state accolades for her running accomplishments and was the president of her school's award-winning robotics team. Makenna's love for science and research grew while in high school, particularly following a summer internship in an environmental engineering lab. She is now a chemistry major, Stamps Leadership Scholar, and rising junior at the University of Oregon. Makenna's current research revolves around nanoparticle synthesis, and though chemistry is her first love, she enjoys exploring new fields and is pursuing a business minor. Her current academic passion is exploring the intersection of science and creativity, in addition to interdisciplinary thinking and science communication. Makenna is beyond excited to spend her summer in Scotland! She is especially eager to travel abroad for the first time, immerse herself in a new culture, and observe first-hand the convergence of creativity and science in the U.K.



**Name:** Manuel Regalado

**Award:** Fulbright- University of Strathclyde and Glasgow School of Art Summer Institute

**Host Institution:** University of Strathclyde and Glasgow School of Art

**Home Institution:** University of South Florida

**Level of Study:** Undergraduate

**Discipline/Major:** Engineering

Manuel Regalado was born in Cali, Colombia and moved to the United States at 3 years old. As a child, he was fascinated by animals and nature. He graduated from Ronald Reagan Doral Senior High School in 2016. In high school he was known for founding the environmental organization at his school. He is now a rising junior at the University of South Florida. His main goal in life is to inspire people to care about nature and animals through his future creations. This UK Summer Institute will allow him to see things in a different perspective. To be more specific, he chose this Summer Institute because of the unique innovation culture shaped by Scottish history. His goals in the Summer Institute is to learn how art, research, and business blend together to form an innovative product that inspires the public. After the Summer Institute concludes, he will bring back the knowledge he learnt from his experience and apply them to his research and his multiple leadership positions in USF.



**Name:** Jeren Stewart

**Award:** Fulbright- University of Strathclyde and Glasgow School of Art Summer Institute

**Host Institution:** University of Strathclyde and Glasgow School of Art

**Home Institution:** Monmouth College

**Level of Study:** Undergraduate

**Discipline/Major:** Business and Accounting

Jeren is a product of Peoria, Illinois, but attended high school at Bartonville Limestone directly outside his hometown. There, Jeren lettered in varsity baseball and captained the football team his junior and senior seasons. He was also a representative on the student government and held a 3.93 cumulative grade-point-average. Fast-forwarding, Jeren is currently a rising junior at Monmouth College, where he is pursuing a degree in Business and Accounting, with a current 3.8 GPA. Since beginning at Monmouth, Stewart has become involved in a kids-mentor group, varsity football, and Sigma Phi Epsilon fraternity. He is also a part of the college's Christian discipleship group and will represent Monmouth as the student body Vice President in the upcoming year. During the duration of the program, Jeren looks to dig deep into the Scottish roots and grow his knowledge in the visual arts and technology before returning to campus. His goal is to construct a comprehensive plan for a long-sought student-center at Monmouth and bring back his cultural experiences to enhance the college's Scottish heritage.



**Name:** Megan Waxman

**Award:** Fulbright- University of Strathclyde and Glasgow School of Art Summer Institute

**Host Institution:** Strathclyde University and Glasgow School of Art

**Home Institution:** Butler University

**Level of Study:** Undergraduate

**Discipline/Major:** Biomedical Engineering and Biology

Megan Waxman was raised in Highland, Michigan where she graduated with academic honors from Milford High School. In high school she was known for her love of math and science, as well as her artistic abilities as she served as show choir president and starred in multiple stage productions. She is currently a rising junior at Butler University where she is perusing degrees in both biomedical engineering and biology. She is a member of Engineering Club, serves as a Butler Student Ambassador, and is helping to build Women's Engineering Network at her university. In Scotland, Megan looks forward to learning and experiencing Scottish culture and history, which she has always been fascinated by. She also hopes her time with the Summer Institute will influence her future career goals and allow her to make connections with people around the world.

## Fulbright-University of Westminster Summer Institute



**Name:** Danielle Anderson

**Award:** Fulbright-University of Westminster Summer Institute

**Host Institution:** University of Westminster

**Home Institution:** Nebraska Wesleyan University

**Level of Study:** Undergraduate

**Discipline/Major:** Communication Studies

Danielle Anderson was raised in Ewing, Nebraska, a village of only 350 people, where she attended Ewing Public Schools and graduated as salutatorian of her class of 12 students. In school she was known for her extraordinary characters in theatre and her laugh that was so loud, she could be heard across the school. She is now a rising sophomore at Nebraska Wesleyan University, a liberal arts university in the heart of Lincoln, Nebraska, where she uses her writing talents and love for learning to compose works of journalism for a student publication as well as mentor under the head of marketing director. She is pursuing a major in Communication Studies with minors in Journalism and Marketing. In London she is eager to surround herself in English culture and break past the cultural differences between Americans and Brits in ways to improve her intercultural communication skills. She is also looking forward to discovering a new perspective of British journalism. Similarly, Danielle is eager to meet her fellow Fulbrighters and discover lifelong friends along the way.



**Name:** Brian Lacy

**Award:** Fulbright-University of Westminster Summer Institute

**Host Institution:** University of Westminster

**Home Institution:** University of Nebraska at Omaha

**Level of Study:** Undergraduate

**Discipline/Major:** Business Administration

Brian Lacy grew up in Bellevue, a suburb of Omaha, Nebraska. He is a rising sophomore at the University of Nebraska at Omaha, where he studies finance, banking, and real estate. Brian is also a member of the University Honours Program and a member of Delta Sigma Pi, a business fraternity; he recently served in student government as a member of UNO's Freshman Leadership Council. While in London, Brian is

looking forward to exploring the historical and artistic landmarks of London. His passion for urban development, architecture, and sustainability makes him eager to study in one of the world's most vibrant cities, exploring Wimbledon and the Tower and everything in between. Brian is also excited to be at the University of Westminster to experience the global perspectives of faculty and students from around the world. Immersion into a different culture will inform Brian's leadership style as he learns how to reshape strategies to work more effectively in the future.



**Name:** Eliana Lord  
**Award:** Fulbright-University of Westminster Summer Institute  
**Host Institution:** University of Westminster  
**Home Institution:** University of South Carolina  
**Level of Study:** Undergraduate  
**Discipline/Major:** Public Health, B.S.

Eliana Lord is from Seneca, South Carolina where she graduated 3rd in her high school class. Eliana is a Stamps Scholar in the Honors College at the University of South Carolina, where she is a rising sophomore studying Public Health. At her home university, Eliana maintains a position as the Stamps Service Co-Chair as well as the Senior Copy Editor for the campus newspaper. She is also involved in tutoring and mentoring at USC. Eliana is excited to study in the UK, having been an Anglophile for the duration of her life, and is eager to explore London, the cultural capital of the world. Through the Global Leadership program at the University of Westminster this summer, Eliana hopes to immerse herself in a unique and diverse community of young leaders while learning how to better approach global issues and multicultural influences.



**Name:** Michael Mitchell  
**Award:** Fulbright-University of Westminster Summer Institute  
**Host Institution:** University of Westminster  
**Home Institution:** University of Illinois at Urbana-Champaign  
**Level of Study:** Undergraduate  
**Discipline/Major:** Business

Michael Mitchell was raised in DeKalb, Illinois where he attended DeKalb High School. He graduated with honors and was ranked in the Top 10 of his class, served as Senior Class President, and was named the DeKalb Daily Chronicle Basketball Player of the Year. Michael is a rising sophomore at the University of Illinois in Urbana-Champaign. He is a Chancellor's Scholar, President's Scholar, James Scholar and Geis College of Business Honors student planning to major in Supply Chain Management. During his first year at Illinois, Michael was selected to join Illinois Business Consulting, the largest student-run university consulting organization in the United States and Phi Gamma Nu Professional Business Fraternity. Michael is excited to attend the "Future Leaders in a Global Age" Summer Institute in London. He is looking forward to enhancing his global classroom experience by exploring the UK's rich history, culture, and beauty as well as making connections with his fellow Fulbrighters who share his passion for learning and adventure.



**Name:** Janaisa S. Walker

**Award:** Fulbright-University of Westminster Summer Institute

**Host Institution:** The University of Westminster

**Home Institution:** Syracuse University

**Level of Study:** Undergraduate

**Discipline/Major:** Policy Studies

Janaisa Walker was raised in Brooklyn, New York where she attended Brooklyn Collaborative School and graduated as a Gates Millennium Scholar. In school, she was known for her ability to stay involved as a Wolves Cheerleader, Council Member of the New York City Police Department Youth Council, English Teacher Assistant, Intern at Bernard College, an Outward-Bound Mentor, and Journalism Fellow at Spark Action, all while maintaining great academics. She is now a rising junior in The Maxwell School of Citizenship and Public Affairs at Syracuse University, where she serves an Office of Multi-Cultural Affairs panelist and a Higher Education Opportunity Program Ambassador, taking every opportunity to speak with younger, first generation college students offering support and encouragement as the transition from high school to college. The University of Westminster will be a life changing opportunity for her, she is eager to open her mind and expanding her creativity by exploring a wide range of cultural experiences, art, and media in one of the most vibrant and diverse cities in the world. Janaisa also looks forward to gaining lifelong friends and learning new leadership skills.