

# UK Summer Institutes

## Meet our 2024 Participants





# The Fulbright Aberystwyth University Summer Institute on Identity and Nationhood

## Katarina Guy

---



Katarina Guy was born in Nogales, Arizona and raised in nearby Sahuarita, Arizona. Currently, Katarina is a rising junior at The Ohio State University and is double majoring in Political Science and Philosophy, Politics, and Economics (PPE) with a specialization in Inequality and Justice. As a Comparative Studies minor, Katarina is excited to spend time in Wales and to gain an understanding of Welsh culture, politics, and economics.

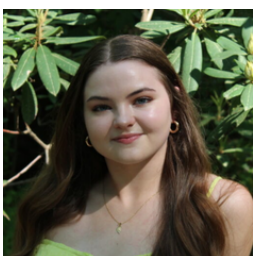
Furthermore, Katarina is interested in pursuing an undergraduate thesis project about the politics of identity and thinks her experience in Wales will provide her with a more global perspective. Katarina looks forward to exploring identity through the lens of Wales and working with her peers to create connections across cultures.

Katarina is also passionate about access to education and advocating for marginalized communities. As a deputy director of the Undergraduate Student Government, Katarina has worked with her peers and other student organizations to highlight the experiences of immigrant students and to connect them with resources for academic and social success. Katarina is excited to learn about the migration patterns and immigration practices of Wales, and is eager to apply the knowledge obtained from this Summer Institute to better serve the immigrant and undocumented communities around her.

Finally, in addition to the academic experiences at the Summer Institute, Katarina hopes to meet and make life-long friends during the program. Katarina is thrilled to meet her cohort, to explore Wales together, and to make many memories along the way.

## Coral Hatch

---



Coral Hatch was born and raised in Winston Salem, North Carolina, and is a rising junior at the University of North Carolina at Charlotte. She is currently majoring in Social Work with a minor in History, and plans to earn her Master's degree in Counseling with a concentration in Clinical Mental Health. She is a member of her university's chapter of Tri-Alpha Honor Society for first-generation college students pursuing leadership and demonstrating academic success.

She is employed on campus with the University Center for Academic Excellence in the role of a Students Obtaining Success Peer Mentor, where she pursues student advocacy and leadership. Aside from her studies, she has been a dancer since she was two years old, and continues to perform with the student organization, Range of Motion Dance Ensemble.

She is excited to combine her love of history and her passion for social work while studying the combined themes of Identity and Nationhood at Aberystwyth University. Having never traveled outside of the United States, she is thrilled to immerse herself in new cultural experiences while continuing her studies.

## Ayush Jain

---



Ayush, originally from Mount Prospect, IL, has moved 10 times in his lifetime. He is currently a rising junior at the University of Alabama at Birmingham, pursuing a major in Neuroscience alongside obtaining his Master's in Public Health with a concentration in Epidemiology. With a focus on public health, Ayush is keenly interested in understanding the healthcare system of the UK and the role of government within it.

Eager to delve into the background and identity of Wales, Ayush sees this as an opportunity for personal reflection given his diverse background. He hopes to gain insights into the economic and social dynamics of Wales through hands-on experiences, addressing local community issues in the process.

In collaborative discussions with peers who share his passion, Ayush aims to broaden his perspective and develop as an active leader in society. He aspires to use his knowledge and experiences to advocate for societal needs and inspire others to take meaningful action. This program presents a means for Ayush to contribute positively to society while furthering his understanding of public health and social dynamics.

## Sophia McCann

---



Sophia was born in Harrisburg, Pennsylvania and raised in the suburbs of Kansas City, Missouri. She is a rising sophomore at the University of Missouri-Columbia majoring in Geography. After completing her baccalaureate, Sophia hopes to pursue a Master's and eventual career in urban planning. As an urban planner, Sophia intends to help communities preserve their unique identities and increase community engagement in the planning process.

To accomplish these goals, Sophia knows she will need an in-depth understanding of the relationships between communities and their local governments. She believes participating in the Aberystwyth Summer Institute will provide invaluable insight into this relationship which she can use to facilitate community involvement at her University and into her career.

Having never traveled abroad before, the list of what Sophia is excited to experience in Aberystwyth is an extensive one. She hopes to view The National Library of Wales' collection of maps and pick up as many Welsh phrases as she can. Most of all, Sophia is looking forward to meeting new people and exploring Wales' unique perspective on identity and culture.

## Tyler Peery

---



Tyler was raised in Plainfield, Illinois and is currently a rising junior at Grand Valley State University in Michigan with a major in Elementary Education. Passionate about his role as a preservice teacher, Tyler is an advocate for the students he tutors. He is excited to apply the skills and knowledge gained from this Summer Institute to better serve his current and future students.

As an applied linguistics minor, Tyler is also interested in the relationship between language and identity. Tyler looks forward to gaining an understanding of how people's perception of their own identity is formed and how politics impacts this perception at Aberystwyth University. This will prepare him to better support and serve people from diverse nationalities and backgrounds different from his own as a teacher of English abroad in the future.

In addition to the academic experiences at the Summer Institute, Tyler is excited to make new friends, explore the beautiful scenery, and enjoy some local bands! Having never traveled to Europe, Tyler is ready to learn more about the culture and history of Wales.

## Mackenzie Saenz De Viteri

---



Mackenzie Saenz De Viteri is a rising sophomore at Fordham University Lincoln Center, double majoring in International Studies and Anthropology. She is also part of the CSTEP program at her school, being one of the 2023 CSTEP Summer Scholars. Mackenzie is from Long Island, New York, and takes pride in her identity as a first-generation Puerto Rican college student.

Mackenzie is passionate about politics at the local, national, and international levels. She has worked on political campaigns, such as Jackie Gordon's Congressional Campaign, and participates in her university's Model United Nations team. During her participation in the UK Fulbright Summer Institute at Aberystwyth University, Mackenzie hopes to broaden her political knowledge through discussions and field trips.

When she is not engaging in politics, Mackenzie is engaging in either creative projects or community service. She works as a Digital Content Producer for a student-produced TV Show and participates in Fordham-led partnerships with her local community, such as Urban Plunge. Mackenzie is excited to work with Aber Food, a food pantry partnership through Aberystwyth University, to continue her volunteer efforts.



## Emilyn Slemons

---



Emilyn Slemons is a native of Gilmer County, Georgia, which is located in the mountains of southern Appalachia. She is a first-year student in the Honors Program at the University of North Georgia. Emilyn is studying American history, with an interest in the region of Appalachia, and minoring in political science and Spanish. Her plan is to pursue a Ph.D. and teach at the collegiate level.

As a social activist and catalyst for change, Emilyn derives her sense of purpose from addressing the needs of her community. She founded the nonprofit organization Women Together Period, Inc. at the age of fifteen to alleviate period poverty in north Georgia. She currently serves as Executive Director.

Given the similarities between Wales and Appalachia, the Summer Institute at Aberystwyth will support Emilyn's work by enabling her to learn how political and economic systems function in Wales and how this knowledge can be applied to challenges faced in the United States, particularly in her community. She eagerly anticipates immersing herself in Welsh culture and engaging with her cohort.

## Jonah Weaver

---



Jonah Weaver is a rising sophomore at Saint Vincent College, double majoring in Public History and Liberal Arts/Linguistics and minoring in Chinese Language and Culture. He is a graduate of PA Leadership Charter School and a native of Danville, PA. He is also a Fred Rogers Scholar and was the winner of the 2023 Wimmer Scholarship exam contest, receiving a full scholarship to Saint Vincent.

Currently, Jonah works at the Verostko Center for the Arts as a gallery assistant and has interned at the Saint Vincent College Archives. During his breaks, Jonah works at the Thomas Beaver Free Library and volunteers at the Montour County Historical Society (MCHS). Following the Summer Institute at Aberystwyth University, Jonah hopes to host movie nights and discussions focusing on Welsh films and contribute knowledge about Welsh identity to the MCHS. In his free time, Jonah enjoys photography, reading, and running.

# The Fulbright University of Bristol

## Summer Institute on Arts, Activism, and Social Justice

### Zoey Cambley

---



Zoey Cambley was born in Las Vegas, Nevada. She is a rising junior at the University of Nevada, Reno, double majoring in English Creative Writing and Gender, Race, and Identity with an emphasis on women and sexuality. Additionally, she has plans to major in English Literature. Outside of class, Zoey applies an intersectional decolonial feminist lens to her writings for Insight Magazine, combining both areas of study.

Along with writing, she enjoys painting and applies feminist theory to the art she creates. The Fulbright-University of Bristol course material presents the perfect intersection of Zoey's lifelong avocations: art, activism, and social justice.

Being immersed in Bristol's rich history and taking part in real-world activism will further solidify her resolve to improve the lives of others. Zoey cannot wait to experience the blending of art and social justice within the city, and looks forward to her chance at an immersive education with the University of Bristol. This is a life-changing opportunity for her to go abroad for the first time and one where she can bridge the gaps between academia and social justice.

### Steven Fitz-Henley

---



Steven Fitz-Henley was born and raised in Pembroke Pines, Florida, and is currently a rising sophomore at Emory University. He plans to double major in Psychology and Business with a concentration in marketing. He is excited to experience the University of Bristol and UKSI Fulbright program, as he continues in his search to find an intersection in which he could pursue marketing while still finding a way

to continue strengthening a deepening commitment to give back to underprivileged youth.

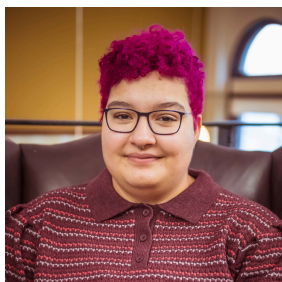
He hopes to apply the skills and knowledge gained from this Summer Institute to improve his global perspective and leadership abilities, as well as find other ways to serve his community.

Above all else, Steven is ecstatic to meet and work with individuals from all types of backgrounds, hoping to form life-long connections while studying at the University of Bristol. He cannot wait to learn more about social movements outside the U.S. and engage with the Bristol community and everything it has to offer throughout the program.



## Luca Gee

---



Luca Gee, a rising sophomore at Ohio University, was born and raised in Cincinnati, Ohio. They are currently studying Art History (Honors) with plans to minor in both Studio Arts and African American Studies. They are overjoyed to represent the Buckeye State in Bristol, UK. When they are not writing poetry or playing alto saxophone, they are probably in the printmaking studio.

A lot of their craft has shifted to becoming political commentary. This coincides with what they are learning in their Art History courses. When they are back home in Cincinnati, you can find them volunteering at the local cat shelter at least once a week. This is one of their favorite ways to give back to the community.

As an Art History (Honors) major, Luca is interested in developing their understanding of art as a means of activism. They look forward to further exploring the intersection visual and performing arts have with social justice at the University of Bristol. They are excited to meet the diverse cast of people both in their cohort and in the local community.

## Eva Guillory

---



Eva Guillory was born and raised in Los Angeles and is an upcoming sophomore at Loyola Marymount University. Eva is majoring in Art and Design and she hopes to work with arts organizations to improve art accessibility to underserved communities. Eva continues to hone her artistic skills and has received awards and scholarships from her university, local politicians and art organizations.

When she isn't creating art or playing the flute in her university jazz band, she works at LMU Children's Center as a Student Caregiver. Here she learns how creativity unlocks confidence in young minds and teaches lessons of expression and communication.

Eva is ecstatic to explore the intersectionality of art and social justice at the University of Bristol. She hopes to learn about her mixed African American, white and Guatemalan identity by studying the global effects of slavery and migration. Eva is excited to apply her experiences at the Summer Institute to her activism for arts education and social justice. Never having traveled outside of the US, she is thrilled to explore the creativity and unique history of Bristol.

## Ja'lyn Jones

---



Ja'lyn Jones was raised in the small town of Holly Springs, Mississippi, and is a rising sophomore at Xavier University of Louisiana in New Orleans. He is a Mass Communications major with a concentration in multimedia. Ja'lyn has interests in utilizing media and music as tools for social justice and change. In addition, he is an active advocate for self-improvement, motivation, and positive affirmation.

He currently holds credentials in journalism, podcasting, music production and performance, and filming. He hopes to gain experience and further his aspirations at the University of Bristol.

Ja'lyn is both excited and eager about the journey that awaits him at the Summer Institute. He hopes to connect with a diverse group of individuals who share similar morals, values, and interests. Most importantly, he yearns to familiarize himself with the knowledge, culture, and history of Bristol.

## Kayla Jones

---



Kayla Jones is of the Navajo People from Low Mountain, Arizona; however, she grew up in Rock Springs, New Mexico. Her clans are Naaneesht' ézhi Táchii'nii (the Charcoal of the Red Running Into the Water People; her dad is Dzi ł t ł'ahnii (the Mountain Cove People); her maternal grandfather is Tł'ááshchí'í (the Red Bottom People); and her paternal grandfather is Haltsooi (the Meadow People).

She is currently a first-year student at New Mexico State University, majoring in Government and minoring in Native American studies. Kayla intends to devote her career to enhancing Native American quality of life and political status. She is particularly interested in the issues of public health and political representation. She also plans to explore the history and culture of Indigenous peoples across the Americas and the world.

Kayla hopes that being immersed in studying the intersection of social justice, activism, and the arts at the University of Bristol Summer Institute will grant her new perspectives on the issues she hopes to address in the US, including feminism, water rights, and political work generally.



## Saadhavi Maskey

---



Saadhavi Maskey was born in Kathmandu, Nepal, but raised in Syracuse, New York, and Lexington, Kentucky. Currently a rising junior at the University of Louisville, Saadhavi is pursuing an individualized major in inclusive healthcare studies on a pre-medical track. Saadhavi's passion lies in advancing health equity, with a focus on LGBTQ+ communities.

He looks forward to caring and advocating for LGBTQ+ patients as a physician while pursuing research to bridge knowledge gaps in the field.

Recognizing that social change is vital to improving healthcare for marginalized groups, Saadhavi hopes to gain insights from the Fulbright University of Bristol Summer Institute about the avenues used in the city to combat historical inequities. As an enthusiastic artist himself, he is eager to learn how the arts can be used as catalysts for change. He plans to incorporate these perspectives into his own advocacy work in the United States.

In addition to his academic experiences, Saadhavi is excited to connect with other students in his cohort, learn from their unique backgrounds, and explore Bristol's rich culture while studying abroad for the first time.

## Chelsea Murdock

---



Chelsea Murdock was born and raised in Fishers, Indiana, and is a rising sophomore at Ball State University in Muncie, Indiana, majoring in Secondary English Education with minors in Multicultural Education and African-American Studies. As an active member of her university and home communities, Chelsea is interested in combining her love of education with activism.

She looks forward to exploring the intersection of literature, education, and social justice at the University of Bristol. Chelsea is also passionate about fighting for education equity. Through her experiences working with educational organizations, her interest in helping youth, especially those from marginalized backgrounds, achieve access to education opportunities has increased. Chelsea is excited to apply the skills and knowledge from this Summer Institute to better serve her home communities while acting as an equitable education advocate.

In addition to the academic experiences at the Summer Institute, Chelsea is excited to meet and work with individuals from diverse backgrounds and immerse herself in the vibrant culture. Having never traveled abroad for an extended period, Chelsea looks forward to exploring the charm and history of Bristol.

## Avani Sanghvi

---



Avani is a rising sophomore at the Honors College of the University of South Florida, majoring in English Creative Writing and Anthropology. At her university, she is a research assistant for The Suffrage Postcard Project, where she explores the history of Trans-Atlantic suffragists of color and gathers their photographs and postcards.

Avani is passionate about the intersection of the humanities and feminism in the Latin diaspora. Her ultimate goal is to become a professor at a women's college, teaching Afro-Latin feminist humanities.

As an artist herself—a self-taught musician, artist, and writer, Avani is excited to attend the Arts, Activism & Social Justice Institute at the University of Bristol this summer. There, she aims to learn how artists of color in Bristol use the arts as tools for activism, and she hopes to incorporate these frameworks into her own artistic practice.

Avani is thrilled about her first trip to the UK and is eager to collaborate with artists, professors, and community members. She looks forward to building connections with faculty and peers that will last throughout her academic career.

## Parker Stallings

---



Parker Stallings was born in New Jersey and raised in Morgantown, Kentucky. He is currently a Sophomore at Western Kentucky University where he is a part of the Mahurin Honors College. He is pursuing degrees in Professional Legal Studies and English Creative Writing.

When Parker isn't at one of his numerous student organization meetings or serving as president of his county's Democratic Party, he can be found in his room playing guitar or writing. Whether that be punk music, his fiction, or the poetry he has had published, Parker is passionate about art as a form of self expression. He looks forward to seeing how the art he loves intertwines with social justice at the University of Bristol. He is also excited to explore Bristol and its music scene, hoping to photograph some of Bristol's landmarks with his 35mm camera.

Parker's dream has always been to make the world a better place. He has been diligently working toward a career in public policy so that he can help others, and he is confident the Summer Institute will further this goal.



# The Fulbright University of Exeter Summer Institute on Global Sustainability

## Jakob Highducheck

---



Jakob Highducheck was raised in Inman, South Carolina, and is currently a rising sophomore at The College of Charleston in South Carolina. Jakob is majoring in Biology, and minoring in both Spanish and Environmental Sustainability. As a Biology major, Jakob is interested in learning about ecological interactions around the world and particularly the climate change issues facing southwest England.

Outside of regular classes, Jakob is a passionate filmmaker and has worked to promote change in his local community with documentary storytelling. He hopes to combine his passion for science and the arts to help make a difference in the world using effective environmental communication.

Additionally, as a member of the Bonner Leadership Program Jakob is actively engaged in serving his local Charleston community. He is excited to use the knowledge he learns at The University of Exeter to help better serve communities in the United States. Having never traveled abroad before, Jakob is very excited to experience new cultures and meet people from a diverse set of backgrounds while in England.

## Kaleb Love

---



Kaleb Love is a rising junior studying computer engineering at Mississippi State University and a member of Mississippi State's Shackouls Honors college. He has an avid interest in exploring the functionality of today's technology and developing innovative ways to make technology more useful. He enjoys serving his community and explaining computing in a way that is understandable.

Kaleb looks forward to gaining insight on the many great strides the University of Exeter and the UK has taken to become leaders in the areas of sustainability and environmental protection. He is interested in understanding the engineering principles used to implement current sustainability projects and what the future of sustainability could entail.

He plans on using the sustainable practices learned while studying at the University of Exeter to create new technology that protects the environment and improves the overall quality of life. He is both thankful and excited about the opportunity to study at a place that is a leader in sustainability and full of unique culture.

## Valentina Mendoza Cruz

---



Valentina Mendoza Cruz is from Columbus, Ohio and is currently a rising sophomore at Denison University where she is double majoring in Environmental Science and Environmental Studies. Valentina is an executive member of the campus Green Team as well as La Fuerza Latina among other campus and community involvements.

As a first generation student and the daughter of Mexican parents, Valentina is passionate about education, accessibility, and environmental justice.

Valentina enjoys making connections between her Latin American community and academic interests in the environment. She is incredibly grateful for this opportunity and looks forward to expanding her perspective, exploring the ways STEM links to community resilience, and taking what she learns back home to further campus sustainability initiatives at the University of Exeter.

Traveling to the UK for the first time, Valentina is excited to immerse herself in all Exeter has to offer from cuisine, arts, history, and nature. She is eager to share her unique experiences and background, meet the rest of the 2024 cohort of remarkable students, and learn from this new experience.

## Shovik Saha

---



Shovik was born and raised in West Palm Beach, Florida, and is a rising third-year student at Florida State University. Shovik is majoring in Interdisciplinary Social Sciences with concentrations in Public Administration and Geography. Driven by his desire to foster tangible change, Shovik aspires to attend law school after graduation to become an attorney specializing in environmental law.

Shovik looks forward to exploring environmental challenges in the global context at the University of Exeter through the themes of sustainability and civic responsibility. With a passion for environmental justice and conservation, Shovik is dedicated to addressing environmental issues through policy and advocacy.

In addition to his academic pursuits, Shovik is excited to immerse himself in the rich culture and history of the United Kingdom alongside his fellow cohort members. As an avid enthusiast of all things nature, Shovik looks forward to exploring the diverse landscapes and natural wonders of the United Kingdom. Through these experiences, Shovik hopes to forge lasting connections with his peers and cultivate a deeper understanding of the interconnectedness between culture, history, and the environment.

## Adalys Sanchez

---



Adalys Sánchez Mangual, born and raised in San Juan, Puerto Rico, is currently a rising junior at Syracuse University, majoring in Earth Sciences with a minor in Women and Gender Studies. She is passionate about the intersection of environmental justice and marginalized communities.

Through her academic journey she aims to equip herself with the knowledge and skills necessary to advocate for environmental justice as a lawyer. In her free time she enjoys beach outings, reading and performing arts. Her anticipation for attending the University of Exeter stems from a desire to explore UK's climate change research and sustainability practices, to hopefully integrate these insights into initiatives back home.

Furthermore, she looks forward to sharing her past research on coastal communities and water quality with experts in Exeter who do similar work. Adalys believes that her participation will help her advocate for a healthier planet who is aware of the major impact of climate change and practices sustainability as a way that creates social equity as well. She's eager to explore Exeter's historical sights and hike the Jurassic Coast to see fossils she learns about in her Earth Science classes!

## Reade Ward

---



Reade Ward lives in Chester, South Carolina, and just finished his sophomore year at Anderson University in South Carolina. Reade is studying Environmental Science, with a double minor in business and vocal performance. Reade looks forward to studying first-hand the agricultural differences between his own country upbringing and the farming practices in the UK.

Reade is passionate about fighting for Appalachian culture, an often overlooked sector of American history. Reade began bow hunting several years ago, and actively promotes sustainable hunting as an integral part of American history. By founding a fly fishing club at his university, and investing in the bluegrass community through his jaw harp and songwriting skills, Reade has fought to do his part in keeping classic Appalachian pastimes alive in a technology-driven generation. Reade also loves beekeeping, which he took up in 2015, growing to an operation of 25 hives in 2020.

Reade enjoys the outdoors, serving this year as president of Anderson's disc golf club, where he finished 89th in the country for D2 colleges last April at the college national championships. He also enjoys volleyball, playing right side for his men's club team.

In addition to the academic experiences at Exeter, Reade is excited to befriend and converse with individuals from diverse backgrounds. Besides working in Alaska last summer as a deckhand on a fishing boat, Reade has never been far from home for an extended period of time, and is looking forward to learning from professors and other Summer Institutes participants at the University of Exeter.



# The Fulbright Queen's University Belfast Summer Institute

## Cooper Bertschi

---



Cooper Bertschi is a rising Junior from Hartville, Ohio pursuing a double major in History and Political Science at Kenyon College. Cooper's diverse academic interests are firmly rooted in the liberal arts. He is focused on the intersection of politics, history, and public service in academia and society. As such, he is especially excited for the Summer Institute at Queen's University Belfast, which embraces academic excellence across multiple varied disciplines.

Cooper is also dedicated to activism and community engagement. As an Associate at the Center for the Study of American Democracy at Kenyon, he collaborates with students and community members to register voters each year and craft non-partisan voter education resources. He also sings with the Kenyon College Chamber Singers, traveling across the country to perform on tour each spring.

Cooper is excited for the academic and extracurricular opportunities presented by the Summer Institute in Belfast. He is eager to work with individuals from diverse backgrounds in his first trip abroad, and he seeks to connect with others through shared interests in academics, activism, and music.

## Jonah Espinoza

---



Jonah Espinoza was born and raised in San Antonio, Texas, and is currently a rising sophomore at the University of Texas at San Antonio. Jonah is majoring in Politics & Law and Economics. Jonah is deeply interested in exploring how the intersection of economics, politics, and the rule of law shapes policies. As he aspires to enhance his leadership skills, he seeks to evaluate how effective leadership influences others to drive change.

Jonah is passionate about advancing educational equity. Through his various experiences and community stakeholder involvements, he is interested in supporting public education so that youth, especially those from marginalized and nontraditional backgrounds, have equitable access to opportunities. Jonah is excited to apply the skills and knowledge he learns from this Summer Institute to better serve his home community while acting as an advocate for quality public education for all students.

Jonah will be the first in his immediate family to study abroad for an extended period. He looks forward to exploring the unique cultural and historical contexts of Northern Ireland, as well as engaging with individuals of diverse backgrounds.

## Krishna Hariprasad

---



Krishna Hariprasad was born and raised in San Francisco, California and is currently a rising junior at the University of Texas at Austin in Austin, Texas. Krishna is majoring in Biology with a minor in Government. Krishna is passionate about reproductive justice and addressing sexual health disparities.

Through advocacy organizations on campus and taking leadership at a nearby student-run free clinic, he has been able to implement initiatives that support sexual education and equitable resource allocation for marginalized communities.

Krishna plans to leverage his experiences navigating the intricacies of reproductive healthcare in Texas to deepen his understanding of politics and history in Northern Ireland at Queen's University Belfast. He aims to spark meaningful conversations and learn about advocacy efforts for change during his time at the university.

Krishna is also a fervent advocate of live music! During his time in Belfast, he looks forward to immersing himself and fellow Summer Institute members in the city's vibrant music scene, further enriching their cultural experience and fostering lasting friendships.

## Sophia Kopreski

---



Sophia Kopreski is a rising junior Honors student at Ramapo College of New Jersey majoring in Political Science with a minor in Public Policy. Born and raised in Vineland, New Jersey, Sophia is honored to represent her college and state as she embarks on her first ever trip abroad.

At Ramapo College, Sophia displays her passion for effecting positive change through her involvement in organizations such as the Student Government Association and Phi Alpha Delta Pre-Law Fraternity. Her interest in civic engagement inspired her to co-found Project ARCH, a student-led voter activism group that seeks to ensure local voting accessibility and promote involvement in the democratic process. This, in addition to an internship in Washington, D.C., motivated Sophia to become a poll worker as a step toward making a purposeful impact on her local community.

As someone who plans to pursue a career in public service, Sophia believes understanding a community's diverse cultural perspectives is integral to policy making and effectuating change. Sophia looks forward to learning about Belfast's historical, political, and cultural heritage with her fellow program participants.

## Mara Lewis

---



Mara Lewis was raised in Derry, Pennsylvania, and is a rising sophomore at Georgetown University. Mara intends to major in Psychology with a minor in Education, Inquiry, and Justice. She is passionate about working with youth to navigate adversity and empower them to make positive choices.

In her local community, Mara has served as a mentor for three years through her work as a camp counselor and volunteer at the elementary school in her area. Combining her interest in youth development with the law, Mara volunteers in Dr. Woolard's Community Research Group, which explores family and adolescent experiences within the criminal justice system.

As her first time traveling abroad, Mara is excited to learn the history of Northern Ireland firsthand and explore the culture and dynamics of the country! In exploring identity-based conflicts, Mara aims to deepen her understanding of how divisions form and how to create solutions. She hopes to use this learning experience to foster a greater sense of empathy and understanding. Mara is so grateful for this opportunity and looks forward to meeting others from diverse backgrounds!



# Fulbright Scotland Summer Institute on Technology, Innovation and Creativity: University of Strathclyde and the Glasgow School of Art

## Keona Bukhari-Adams

---



Keona Bukhari-Adams is a rising sophomore at Syracuse University who was born and raised in Springfield, New Jersey. Prior to starting college, she was a dancer who trained at Alvin Ailey American Dance Theater and Joffrey Ballet School in New York City. While her love for dance is infinite, she has always aspired to pursue a career in the medical field.

Currently, she is on a pre-medical track with a double major in Neuroscience and Psychology and a minor in Cultural Anthropology. Her ultimate goal is to pursue a career as a neurosurgeon or pediatric oncologist. At her university, she is currently a member of Phi Delta Epsilon (an international medical fraternity) and serves as a peer mentor for the Syracuse International Student Success Program.

Keona is thrilled to travel outside of the United States for the first time and participate in the Technology, Innovation, and Creativity program at the University of Strathclyde and Glasgow School of Art. She is eager to explore the intersection between medicine and technology and learn from individuals who are constantly pushing the boundaries for greatness. In addition, she is excited to explore the beauty and culture of Scotland and meet other highly passionate students from across the nation.

## Campbell Christensen

---



Campbell Christensen was born and raised in Edmond, Oklahoma, and is currently a rising Junior at Hendrix College in Conway, Arkansas. Campbell is the recipient of the Provost Scholarship and is a Murphy Scholar of Literature & Language. Campbell is majoring in Studio Art with a double emphasis in textile printmaking and film photography.

Campbell has always been passionate about creating through various mediums, taking particular interest in neglected processes. From crafting dyes sourced from natural botanicals to delving into alternative historic photographic methods like cyanotypes and anthotypes, Campbell's repertoire extends to sewing, silkscreen, linoleum, and woodblock printing.

This commitment to revitalizing forgotten art forms mirrors her dedication to supporting forgotten and marginalized communities. Campbell wants to learn more about the way empathy can become a universally connecting communicator during her immersion abroad. She is excited to be inspired by Scottish culture, stories, and the beauty of the natural world while studying in Scotland.

Campbell is equally as passionate about social justice and wants to utilize her strengths to create and facilitate interdisciplinary projects to further advocate for underrepresented groups. She is eager to bring back her knowledge from studying abroad in Scotland to her college in Arkansas.

## Asiyah Jilani

---



Asiyah was born in Boston but has spent most of her life in Dallas, Texas. A rising junior at the University of Texas at Austin, she is majoring in Informatics with a minor in computer science.

Asiyah is interested in the intersection of social science and technology; she wants to utilize design to create technologies that are accessible and ethical, especially within the healthcare field. Asiyah is a passionate advocate for mental health awareness and seeks to learn how she can leverage technology to address barriers in mental health care.

Outside of her studies, Asiyah loves creative media. She is a lifelong writer and has written for various publications such as UT's Orange Magazine.

Asiyah looks forward to gaining inspiration from a country as innovative and creative as Scotland. She aims to learn about the kind of technological systems that exist there, and she plans to implement this knowledge in her future work. She is especially enthusiastic to explore the vibrant art, architecture, and unique culture that exists throughout Glasgow.

## Payton Kelly-Van Domelen

---



Payton Kelly-Van Domelen was born and raised in Sun Prairie, Wisconsin, and is a rising sophomore at Mississippi State University. She is majoring in Biomedical Engineering and will be pursuing a minor in Global Engineering Leadership. They are a member of the Shackouls Honors College at MSU, and also represent some of MSU's highest achieving students as a Presidential Scholar.

Payton has had a passion for science since she was a child, and strives to combine her love for engineering, technology, medicine, and aerospace to develop medical devices for the maintenance of astronauts' health on long-term space missions. Through the Summer Institute, she looks forward to learning about past and current technological advancements in the UK, especially those within the medical field. As this is their first time traveling abroad, Payton is also excited to engage with the community, explore Glasgow, and learn more about Scottish history and culture.

In her spare time, Payton enjoys crocheting, jewelry making, writing poetry, and playing music. She also likes to spend time with her younger brother and her cat, Krispin.

## Max Kemats

---



Max Kemats, raised in Salem, Ohio, is currently a rising third-year student at the University of Cincinnati majoring in Economics with minors in Innovation and Public Health. He is a NEXT Innovation Scholar (NIS) and a University Honors Program member. Max has embraced a transdisciplinary approach to his education fueled by experiential learning experiences.

During his time in NIS, Max has been able to develop a skill set and passion for human-centered design, innovation strategy, and strategic foresight. Over the past two years, he has had the opportunity to consult for one of the world's largest beverage manufacturers, facilitate innovation workshops, and take a lead role on the inaugural Future Creators report. In October of 2023, Max was launched as a University Innovation Fellow by the Hasso Plattner Institute of Design at Stanford University.

While in Glasgow, Max is eager to learn how Scottish culture influences innovation. He is also excited to learn how his UKSI peers approach creativity and innovation within their disciplines.

## Yaritza Padilla

---



Yaritza Padilla is an Electrical Engineering major with a minor in Engineering Corporate Practice at the University of Notre Dame. She is honored to be an Anbryce Scholar, Galvin Scholar, Gates Scholar, Hispanic Scholarship Fund Scholar, and now Fulbright Summer Institute Participant.

As a first generation college student, she is working toward exploring her academic and career interests ranging from software development and cyber security to embedded circuits and signals.

Yaritza hopes to inspire other young minority and/or first generation college students to pursue degrees and careers in STEM. Growing up in a generation that has never known life before technology, Yaritza has become fascinated by the world's dependence and rapid progression in the advancement of technology and technological instruments.

While at the University of Strathclyde, Yaritza will work toward making global connections and advancing her understanding of both research and creativity within the realm of technology.



## Amar Rajput

---



Amar Rajput from Lombard, Illinois is a rising junior at Elmhurst University. He is majoring in biology with a minor in neuroscience. Amar is currently in an early acceptance program for the medical class of 2026. Through his participation in his university's South Asian Student Association, he actively works to support new students and cultivate a sense of community on campus.

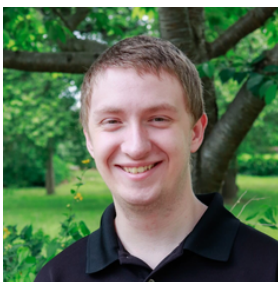
Additionally, Amar advocates for students embarking on careers within the medical field.

Through his volunteer experiences including shadowing several physicians in underserved communities and working in a laboratory during the peak of the COVID-19 pandemic, Amar has witnessed the profound disparities in access to services and patient care. He is driven to becoming an impactful physician and patient advocate, and aspires to address these inequities throughout his future medical career.

Amar is excited to explore new perspectives and dive into a diverse environment at the Glasgow School of Art and the University of Strathclyde. Having never traveled to Scotland, he looks forward to building new relations with global cohorts, exploring Scottish culture, and engaging in a transformative experience.

## Austin Stitz

---



Austin Stitz, born and raised in Matthews, North Carolina, is a rising sophomore at the University of North Carolina at Charlotte, majoring in Electrical Engineering and planning on pursuing a dual degree program with Physics and a minor in Anthropology.

Austin has a wide range of interests, as can be seen through the clubs and organizations he is involved in. At UNC Charlotte, Austin is a member of the robotics club, participates in Mock Trial competitions, writes and argues legislation through the North Carolina Student Legislature, and competes in various cybersecurity competitions through UNC Charlotte's cybersecurity club.

Austin ultimately plans to pursue a career in biomedical engineering, focusing on medical imaging and sensing, and is excited to learn more about new medical and technological innovations at the Glasgow School of Art and University of Strathclyde. And as someone who values and enjoys learning about other cultures, he is excited to learn more about historical and contemporary Scotland and explore the vibrant culture there, seeing the places and meeting the people that make Scotland unique.

# Fulbright University of St Andrews Summer Institute on Scotland's History: Kingdom, Nation, People

## Alexandria Groves

---



Alexandria Groves is from the University of Louisville where she is in the prestigious Brown Fellows Program. She is a double major in history and political science with minors in Philosophy and Classical Studies. At her home university she is involved in the President's Council Mentoring Program, Honors Book Club Council, is the Honors Student Council Historian Chair, and serves as publicist for Phi Alpha Theta.

Alexandria is passionate about finding a solution to the child abuse crisis facing Kentucky. She recently served as an intern at her state capitol where she gained the opportunity to work with three state representatives during this upcoming legislative session on her own bill.

She enjoys reading, baking, and all things fashion. She is currently conducting research on how clothing throughout history has been used to convey power. She even recreates these garments, which is a skill she plans to use as a Smithsonian Leadership for Change Intern. Through this opportunity at St. Andrews University, Alexandria hopes to learn more about the material culture of Scotland while gaining a better understanding of her ancestry.

## Jack Hinrichs

---



John "Jack" Hinrichs was born and raised in Sioux Falls, South Dakota. He is currently a rising sophomore at Barrett, the Honors College at Arizona State University majoring in Politics and Economics. Jack is also an Eagle Scout and a two-time national speech and debate finalist.

Jack is studying to become an environmental lawyer with the National Parks Service or an NGO focused on protecting America's natural wonders. Jack's time as a member of Scouting BSA taught him that the solitude and majesty of nature holds a special healing and imaginative power. In his career, Jack is committed to preserving that power for future generations.

While studying at the University of St Andrews, Jack hopes to indulge his passion for history while learning about how physical, social, and political environments can affect the development of a nation, and how the development of a nation can, in turn, shape those environments. The opportunity to study how history, nationhood, and the environment interact will assist Jack in his goal of helping preserve America's protected spaces.

## Logan Lankford

---



Logan Lankford is a local resident of Princess Anne, Maryland, and is currently a rising junior at Salisbury University pursuing a degree in Health Sciences on a pre-physical therapy track with double minors in Psychology and Health Humanities.

She's a firm believer in experiential learning with a fierce desire to travel and see the world. Being from a small coastal fishing town, she jumped at the opportunity to explore somewhere so parallel to her world yet so far away. She's excited to talk with locals and explore connections between St. Andrew's and the Delmarva Peninsula which she calls home.

Logan intends to pursue a doctorate in physical therapy post-graduation to further her love of working with and taking care of people. Through an exploration of Scotland's history, she hopes to better understand how conflict and political climates have worked to shape current healthcare systems, and better yet understand how to navigate them in her future healthcare practices.

## Kaylen Pritchard

---



Kaylen Pritchard is from Fort Mill, South Carolina and a rising junior at the University of South Carolina Honors College majoring in English Literature with minors in History and Art History. She loves to engage with stories in every capacity, whether through literary study or as Editor-in-Chief of her campus magazine.

A history buff since childhood, Kaylen enjoys doing research, most recently working with medieval manuscripts. Upon graduation, she hopes to enroll in a doctoral program to study 19th and 20th century Anglophone wartime and maritime literatures.

Kaylen has always had a special place in her heart for Scottish history, particularly the global context surrounding the Jacobite Rebellion. Kaylen is thrilled for the opportunity to study the Scottish people and national identity broadly but is especially excited to take a closer look at the Scottish soldier identity, which will fortify her research for years to come.

Kaylen is beyond grateful to be a part of such an exciting cohort, and she cannot wait to bring the joy of Scottish history back to the United States when she returns.



## Caroline Stanton

---



Caroline Paige Stanton has lived throughout the United States, but most frequently in deserts. They are currently a first year student at Carleton College in Northfield, Minnesota and are a prospective philosophy major. Additionally they are heavily involved in the theatre and classics departments.

She also spends her time engaging with campus through her on-campus videography and video editing job, helping nearly every department and student organization on campus.

Caroline has always been taken with history, particularly as it relates to her philosophical endeavors. The present is greatly benefited by a strong understanding of the past, and it is for this reason among many others they are looking forward to learning about Scottish history at St. Andrews University.

When Caroline is not studying or at work, they can be found reading plays, directing plays, watching films, directing films, spending time with friends, or performing comedy on Carleton's campus.

They are very excited to study abroad in Scotland and finally garner an understanding of what the color green can be.